

# REGNET STRATEGIC PLAN 2021-25

Australian  
National  
University



SCHOOL OF REGULATION  
AND GLOBAL GOVERNANCE

ANU COLLEGE OF  
ASIA AND THE PACIFIC



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## About Us

The School of Regulation and Global Governance (RegNet) is a world-class academic centre renowned for its pioneering research and education on regulation and governance.

For the past 20 years, RegNet has carried out transformative research that develops innovative ways of responding to the complex and interconnected challenges of the 21st century.

Our work is distinctly interdisciplinary and focuses on improving the governance of major social, economic, environmental and health issues. We embrace forward-looking and big-picture thinking, recognising that regulation is essential to understanding governance in our globalised world.

As a School, our character is unique: we are inclusive and cooperative in our approach while being bold and ambitious in our actions.

A diverse network of experts from different backgrounds sustains our vibrant community. We are united by a shared intellectual curiosity in regulation and governance and a commitment to deep and collegial engagement.

Working collaboratively, we generate knowledge that informs policy, practice and public discourse in Australia, Asia, the Pacific and globally.

RegNet adopts an integrated and holistic approach to research, education and outreach. Robust research is the foundation for our education programs, which are designed to train the governors and regulatory leaders of today and tomorrow across fields.

Our engagement work brings academics and practitioners together to address some of society's greatest concerns – climate change, conflict and injustice, disruptive technologies, economic and health inequality and geopolitical contestation.

## Purpose

To generate cutting-edge research and world-class educational offerings that actively respond to major regulatory and governance challenges of the 21st century.

## Vision

To be a global leader in the study of regulation and governance, distinguished by an embrace of interdisciplinary and transdisciplinary approaches that harness our collective capabilities.

## Creative Innovators

### Research

To anticipate the major regulatory and governance challenges of our time, contributing boundary-breaking research that informs effective action.

To deliver robust education offerings that cultivate critical skills by applying world-class research to real-world regulatory and governance challenges.

### Education

## Distinctive Opportunities

## Collegial Collaborators

### Engagement

To actively connect with academia, civil society and government to inform future policy and regulatory practice.

To nurture a generous work environment that embraces intellectual openness and diversity.

### People

## A Supportive Community



## Research



### MISSION

Maintain and advance RegNet's research excellence

### MAIN ACTIONS

- Nurture the School's capacity to lead and contribute to research that supports RegNet's strengths, including more equitable health outcomes and global environmental sustainability
- Continue and expand practices of bringing together scholars from across the School, College and University to cultivate expertise on emergent and pressing governance issues
- Provide world-class research development support, including a seed funding program for new cross-School research projects that align with strategic aims
- Create an annual RegNet-wide 'Research Day' to share research ideas and updates and to encourage further interdisciplinary projects



### MISSION

Increase Category 2-4 applications and successful outcomes

### MAIN ACTIONS

- Strengthen government networks and research collaborations with civil society and industry
- Proactively explore Category 2-4 funding opportunities
- Improve awareness and understanding of the different funding opportunities available
- Deepen understanding of Category 3 opportunities (and obstacles) to support the development of a targeted strategy
- Provide opportunities to upskill academic staff on writing and budgeting for different grant types



### MISSION

Cultivate research focused on regulatory and governance challenges in Asia and the Pacific

### MAIN ACTIONS

- Track the relevant School projects and their areas of focus, tailoring activities to ensure relevance to the region
- Inviting scholars from the region at every opportunity, including through invited presentations, research visits and project collaboration
- Assess staffing, Higher Degree by Research (HDR) scholar and visitor profiles to maintain adequate levels of expertise and specialisation



### MISSION

Maintain the number of quality publications in top journals and presses as well as publicly accessible outlets

### MAIN ACTIONS

- Develop a publications strategy in line with academic performance guidelines
- Promote 'work in progress' opportunities for all researchers as part of the School's existing professional development and research dissemination activities
- Provide accessible information to all staff regarding maximising access to research, including methods of freely downloadable publication
- Curate a list of open-access publication outlets that are of high quality and high relevance to School staff



### MISSION

Nurture collaborative projects in critically important and emerging areas of regulation and governance

### MAIN ACTIONS

- Collectively consult to identify emerging regulatory and governance issues
- Proactively seek visitors from beyond the University that develop strategic relationships in emerging areas
- Host masterclasses with a range of School members, including honorary professors and visitors, to facilitate cross-pollination of ideas



### MISSION

Continue to deliver high quality research training for early career and higher degree by research scholars

### MAIN ACTIONS

- Encourage research opportunities for ECRs as well as feedback that aligns with grant and promotion application development
- Tailor professional development sessions to address applied research approaches, specialised research areas and new methodologies/methods



## Education



### MISSION

Maintain and enhance RegNet's student-centred approach to education

### MAIN ACTIONS

- Recruit a dynamic academic staff member to lead the development of the education portfolio
- Encourage participation in ANU and RegNet-sponsored teaching and supervisory training workshops
- Develop a clear teaching and learning philosophy for the coursework programs
- Create clear teaching guidelines for staff to support the realisation of the School's teaching and learning philosophy



### MISSION

Refine coursework degrees to balance conceptual and practical skills for different student groups

### MAIN ACTIONS

- Ensure the courses across programs offer a balance of conceptual insights and hands-on skill development
- Encourage students to participate in the new Regulation and Governance Clinic, an applied learning opportunity with partner organisations that provides hands-on experience
- Conduct further market research to capture the current needs of key target groups and explore experiential learning opportunities

To deliver robust education offerings that cultivate critical skills by applying world-class research to real-world regulatory and governance challenges.



### MISSION

Promote RegNet's interdisciplinary HDR curriculum as a world-class program that cultivates critical thinkers capable of autonomous and collaborative research

### MAIN ACTIONS

- Continue the practice of discussing panel composition and student training needs during the HDR recruitment and admissions process
- Enhance student professional development and career planning, with support from supervisors
- Ensure early identification of and support for students who may face obstacles in HDR programs
- Continue to facilitate a rich cohort-based learning experience that values diversity in the HDR admissions process



### MISSION

Promote different educational offerings in regulation and governance, assessing their viability in terms of impact and income generation

### MAIN ACTIONS

- Develop a targeted advertising campaign for graduate programs that are attentive to different prospective markets and RegNet networks
- Track student numbers across programs, accounting for changes in fee structures and other market factors
- Review course enrolments and adapt or change offerings in line with student interest and feedback
- Begin to develop short course and non-degree offerings that appeal to different markets
- Monitor College and University executive education and micro-credential developments to assess best modes of short course delivery for different audiences



### MISSION

Enhance the quality of education offerings, including modes of delivery that target researchers and relevant practitioners

### MAIN ACTIONS

- Continue the School's strong performance in coursework delivery, as measured by solicited student feedback, SELT scores and exit surveys
- Hire administrative support to ensure the effective organisation and delivery of education offerings
- Support academic staff with teaching activities through training sessions and professional development
- Create experiential learning opportunities that enable students to apply concepts to practical problems
- Identify distinguished visiting practitioners who can contribute to the teaching program



## Engagement

To actively connect with academia, civil society and government to inform future policy and regulatory practice.



### MISSION

Implement a research engagement to impact pathway plan

### MAIN ACTIONS

- Assess and action outstanding items identified in the 2019 School Engagement & Impact Strategy
- Assist academic staff in identifying engagement opportunities at the onset of research project planning
- Work with the College and University to support impact case study development and monitoring



### MISSION

Increase public commentary on RegNet research

### MAIN ACTIONS

- Flag research that resonates with current events as part of engagement planning and liaise with ANU media to promote it
- Provide media training for academic staff, HDR scholars and research students
- Support a community of practice around public intellectual engagement to share experiences and strategies with colleagues across the School, College and University



### MISSION

Identify and strengthen government, civic, university and industry networks

### MAIN ACTIONS

- Prioritise and activate School partnerships across sectors, both nationally and globally, that advance strategic goals
- Tailor approaches to developing longer-term and deeper relationship building, such as through the visitor program and professional secondments
- Identify prospective networks for expansion and develop strategies for connection



### MISSION

Refine the tracking of engagement and impact within the School

### MAIN ACTIONS

- Revisit and revise the School activity tracker so that it is fit for purpose
- Develop holistic engagement and impact profiles for individual staff members
- Facilitate at least one annual School event for sharing different methods of engagement and impact



### MISSION

Develop targeted strategies for wider research dissemination

### MAIN ACTIONS

- Develop a resource guide to provide academic staff with ways to ensure their research is publicly available
- Ensure that Researchers profiles and the RegNet website are vivid and easily accessible
- Identify open-access publication outlets that appeal to non-academic audiences
- Design forums and events that appeal to wider publics as well as targeted groups with shared substantive interests



### MISSION

Identify engagement relationships that could foster research collaboration and funding

### MAIN ACTIONS

- Take stock of existing engagement relationships to gauge shared areas of interest for research and opportunities that can be incorporated in School research planning
- Provide dedicated administrative support to supporting an integrated approach to research and engagement
- Assess successful impact case studies to glean insights for developing future research engagement strategies, particularly for ECRs



## People



### MISSION

Commit to a thriving interpersonal and intellectual atmosphere within the School

### MAIN ACTIONS

- Retain a culture of in-person events that bridge academic interests and social engagement
- Continue to host activities that bring together the range of RegNet staff, students and visitors
- Support formal and informal mechanisms to cultivate communities of support for staff and students, which are attentive to different backgrounds, career stages and goals



### MISSION

Continue to provide mentoring and upskilling opportunities for all staff

### MAIN ACTIONS

- Leverage and promote College and University mentoring programs for academic and professional staff
- Consult ECRs and HDR scholars regarding desired professional development programming to ensure activities are relevant and fit for purpose
- Facilitate a range of professional development opportunities, including non-academic pathways for ECRs and HDR scholars
- Continue to commit to a supportive HDR experience that brings together diverse cohorts of students
- Refine and promote the School's new Pedagogical Development Program



### MISSION

Revisit recruitment and retention practices to ensure greater workplace diversity

### MAIN ACTIONS

- Seek out external advice and implement strategies to increase diversity of applicant pools and implement best practices for inclusive excellence and retention
- Develop guiding principles for recruitment practices to help hiring panels support inclusive assessment and shortlisting practices
- Provide existing staff with learning opportunities to foster inclusive working conditions



### MISSION

Develop strategies for supporting scholars in emerging areas of research

### MAIN ACTIONS

- Identify emerging areas of research strength and cross-cutting themes that ECRs could further develop
- Create collaborative arrangements to support the cross-disciplinary mentorship of scholars working in emerging areas
- Assist ECRs and HDR scholars in strategically designing academic and professional plans to enhance their research, teaching and impact



### MISSION

Create a holistic approach to supporting staff and students at different career stages

### MAIN ACTIONS

- Ensure supervisors have training and support to mentor staff and students from different backgrounds
- Align the timing of PDR and ROPE activities with career milestone and planning processes
- Disseminate and encourage staff and student participation in university trainings and information sessions, such as respectful relationships programming
- Adapt the successful practice of HDR health checks to support proactive approaches to healthy workplace relationships

## Our Governance

RegNet maintains a longstanding commitment to collegial governance, with a leadership team that guides the School's strategy and working groups that enable its implementation.

We work closely with our professional staff, a team that is an integral part of the School's activities and culture. Our activities and administration aim to maximise the intellectual and social life of RegNet.

Our philosophy is to ensure the School's organisational structure can adapt to support RegNet's goals, nurture the professional needs of our students and early career scholars and harness the strengths of our mid-career and senior academics.



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