The School of Regulation and Global Governance (RegNet) is a world-class academic centre renowned for its pioneering research and education on regulation and governance.

**Purpose**

To generate cutting-edge research and world-class educational offerings that actively respond to major regulatory and governance challenges of the 21st century.

**Vision**

To be a global leader in the study of regulation and governance, distinguished by an embrace of interdisciplinary and transdisciplinary approaches that harness our collective capabilities.

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**ANU COLLEGE OF ASIA AND THE PACIFIC**

**REGNET STRATEGIC PLAN 2021–25**

**Research Creative Innovators**

To anticipate the major regulatory and governance challenges of our time, contributing boundary-breaking research that informs effective action.

01 Maintain and advance RegNet’s research excellence
02 Cultivate research focused on regulatory and governance challenges in Asia and the Pacific
03 Nurture collaborative projects in critically important and emerging areas of regulation and governance
04 Sustain Category 1 applications and successful outcomes
05 Increase Category 2-4 applications and successful outcomes
06 Maintain the number of quality publications in top journals and presses as well as publicly accessible outlets
07 Continue to deliver high quality research training for early career and higher degree by research scholars

**Education Distinctive Opportunities**

To deliver robust education offerings that cultivate critical skills by applying world-class research to real-world regulatory and governance challenges.

01 Maintain and enhance RegNet’s student-centred approach to education
02 Promote RegNet’s interdisciplinary HDR curriculum as a world-class program that cultivates critical thinkers capable of autonomous and collaborative research
03 Enhance the quality of education offerings, including modes of delivery that target researchers and relevant practitioners
04 Refine coursework degrees to balance conceptual and practical skills for different student groups
05 Promote different educational offerings in regulation and governance, assessing their viability in terms of impact and income generation

**Engagement Collegial Collaborators**

To actively connect with academia, civil society and government to inform future policy and regulatory practice.

01 Implement a research engagement to impact pathway plan
02 Increase public commentary on RegNet research
03 Identify and strengthen government, civic, university and industry networks
04 Refine the tracking of engagement and impact within the School
05 Develop targeted strategies for wider research dissemination
06 Identify engagement relationships that could foster research collaboration and funding

**People A Supportive Community**

To nurture a generous work environment that embraces intellectual openness and diversity.

01 Commit to a thriving interpersonal and intellectual atmosphere within the School
02 Revisit recruitment and retention practices to ensure greater workplace diversity
03 Create a holistic approach to supporting staff and students at different career stages
04 Continue to provide mentoring and upskilling opportunities for all staff
05 Develop strategies for supporting scholars in emerging areas of research