

CURRICULUM VITAE

Name: JACQUELINE HOMEL

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Date of Birth 1st May, 1979

Academic qualifications

- 2001 BA awarded with Honours (Class I) in Psychology at the University of Queensland
Thesis title: *Young adults, unemployment, and Work for the Dole: Work attitudes and personal adjustment*
Supervisor: Professor Candi Peterson
- Current PhD student in the Regulatory Institutions Network (RegNet) at the Australian National University
Thesis title: *Pathways to aggressive behaviour in young adulthood: A longitudinal investigation*
Supervisor: Professor Valerie Braithwaite

Employment: University Administration

- Current Financial Administrative Assistant, Regulatory Institutions Network, The Australian National University

Employment: Research work

- 2003- 04 Research Assistant, School of Criminology and Criminal Justice, Griffith University
- 2002- 03 Research Assistant, The Jill Dando Institute of Crime Science, University College London

Employment: Teaching

- 2004- 06 Tutor, School of Psychology, Australian National University
- 2004- 06 Casual lecturer, School of Psychology, Australian National University

Publications

- Homel, J. (2007). A life-course perspective on bullying. In A. France & R. Homel (eds). *Pathways and Crime Prevention: Theory, Policy and Practice*, 172-194, Cullompton, Devon UK: Willan Publishing

Research interests

My research interests revolve around psychosocial development during adolescence and young adulthood, especially with regard to aggression, bullying and substance use. I am particularly interested in describing how person-context interactions at times of developmental transition shape these trajectories of problem behaviour. My current research utilises longitudinal data to investigate links between childhood bullying and adult

aggression. A central focus of this research is developing an understanding of the role of changes in school adjustment and emotion regulation to explaining continuity and discontinuity of aggressive behaviour. At a broader level, I aspire to be involved in developmental prevention and intervention research.

Skills

- Quantitative and qualitative data analysis, including analysis of questionnaire data
- Literature search and review
- Academic writing
- Questionnaire design
- Proficient use of Microsoft Office package, including high-level word processing
- Interviewing and focus group moderation
- Undergraduate classroom teaching
- Preparation and delivery of undergraduate lectures
- University administration, including financial administration

Career Goals

- Continue to be involved in applied developmental research
- Contribute to improving the health and well-being of Australia's young people

Referees

Dr. Tina Murphy

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and Society
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Professor Gloria Laycock

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